

June 15, 2021 Exam Review, Day 2

"Have you checked my website lately?"

There are important notes and links to other pages.

When you are absent, my website is the place to check.

Complete the I-Ready Reading by Monday, June 21.

Last night's **HW** page 2 & 5.

Page 8 in the Exam Review Packet. Answer these questions using your **ELA Text Pack (p22-25)**. (for #3, cross out ~~The Book Thief~~; skip #6)

exposition - background information

For **HW**, Finish pages 6, 7, & 8. [page 6 (p. 30 - WORKSHEET 3) # 1-25/ page 7 - finish 24-36 **writing out the sentences on a separate sheet of paper**; and page 8 (you may write on the question sheet

For the exam, focus on:

- the review packet
- "Maxims for Understanding *Much Ado*"
- Act I, scene 1; Act 4, scene 1
- Proverbs (just review the Quizlets)
- Then, think about these two questions:
 - > The term "much ado" means "making a great fuss." In Shakespeare's time "nothing" was pronounced as "noting" as in noticing. Why is *Much Ado about Nothing* such a good title for this play? A great fuss is made about nothing (such as love and falling in love) and a great fuss is made about noting or noticing (believing in appearances rather than the deeper truth). Give examples of both kinds of "fuss."
 - > Overall question for the course: We have read stories (or plays) about the past, "Mrs. Flowers (of Stamps, Arkansas)" and *Much Ado about Nothing*. What can these stories from the past teach us about life even in 2021?